Lesson Plan 8: Creating Your Own Overall Personal Portfolio and Career Portfolio

Core www.cfnc.org Area:

Lifelong Portfolio

Total Time:

Two-three 55-60 minute class periods

Target Grades:

Grades 9-12

Suggested Timeline:

Over the course of the school year

ASCA Correlation

(Which of the ASCA Standards does this lesson address?)

A-A	A-B	A-C	C-A	С-В	C-C	PS-A	PS-B	PS-C
		X	Χ	Χ	Χ	Х	Χ	

Lesson Objectives

Students will be able to:

- 1. Brainstorm items that could be included in their own personal portfolios and their own career portfolios (these should both be incorporated into their www.cfnc.org Portfolio).
- 2. Determine items using a checklist as a resource for current and future personal portfolios.
- 3. Determine items using a checklist as a resource for current and future career portfolios.
- 4. Determine which items are already included in their www.cfnc.org Portfolio

Materials Needed

- Access to your own www.cfnc.org Portfolio (with stored portfolio items and completed activities)
- A data projector
- Pencils with erasers
- Copies of the following worksheets for each student:
 - My Personal Portfolio Checklist (Activity 1)
 - My Career Portfolio Checklist (Activity 2)

Advance Preparation

Lifelong Portfolio Lessons 1-7 are designed to provide the background for the students to complete this lesson.

Review basic terms related to Lifelong Portfolio project lessons:

Personal portfolio = any collection of items that conveys information about you and is stored to be used as a personal record of your life. (This Lifelong Portfolio lesson focuses on further study of overall personal portfolios.)

Career portfolio = a collection of items that demonstrate your career awareness, your skills and abilities, and your achievements.

www.cfnc.org portfolio= an electronic (web-based) portfolio where you can store items that relate to your personal, career, and academic life. All items from both your personal and career portfolio can be stored here.

Review the worksheet activities and anticipate what students might ask as they complete the worksheets.



Activator (Typically 5-10 minutes)

Introduce students to the process of developing their own portfolio by completing the following:

- Ask students to provide a definition for you for both and personal portfolio and a career portfolio
- Log into your own www.cfnc.org account and display your portfolio using an overhead projector
- Show students items from your own www.cfnc.org Portfolio. As you share each item ask students to vote on whether each item more strongly supports a career or a personal portfolio
- Tell students that this lesson provides time to document on paper what they could include in their www.cfnc.org portfolio

Core Learning Strategies/Lesson Activities (Typically 30-40 minutes)

(How will you facilitate the learning of knowledge/skills using adult learning strategies? How will you provide for skill practice? How will you differentiate learning, as appropriate, for different roles, skill levels, and experience?)

Session #	Step#	Responsibility	Action Steps
1	1	School counselor	 Focus on today's work: 1. Distributes the Personal Portfolio Checklist and Career Portfolio Checklist Worksheets 2. Explain the Personal Portfolio Checklist Worksheet and ask students to complete the worksheets
	2	Students	Complete the Personal Portfolio Checklist Worksheet
	3	Counselor	 Provide assistance to students as they complete the worksheet When students have finished, ask them to
			complete the reflection question listed at the end of the worksheet
	4	Student	 Completes reflection question for the Personal Portfolio Checklist in their www.cfnc.org Portfolio Journal
	5	Counselor	Explain the directions on the Career Portfolio Checklist Worksheet
	6	Student	Completes Career Portfolio Checklist
	7	Student	Saves the worksheet in a paper portfolio or attaches an electronic copy to their www.cfnc.org Portfolio

(chart from RI School Counselor Association's Toolkits, found at www.rischoolcounselor.org)



Summarizer/Informal Assessment (Typically 5-10 minutes)

- Ask students to discuss with a partner which items from their lists they feel are the most important to include in their www.cfnc.org Portfolio
- 2. Ask volunteers to share their answers with the class.

Follow-Up

Allow students time to finish incomplete activities within the www.cfnc.org Portfolio. Ask students to e-mail an invitation to their parents to view their www.cfnc.org Portfolio.



My Personal Portfolio Checklist	
Student Name:	

Directions: This checklist is designed to give you additional ideas of what you could include in your www.cfnc.org Portfolio to support the development of your personal portfolio. For each item listed below, list examples of items of your own from this category that you might store in www.cfnc.org Remember, you can upload files, scanned images, and digital photos. *Note: There is room at the bottom to include additional items of your own*.

Personal Portfolio Items	Examples of your own items from this category
Academic Records (transcripts, report cards)	
ACT Scores	
Artwork	
Athletic Letters	
Awards	
Brochures	
Cartoons	
Collages or Displays	
Certifications	
Computer-generated Items	
Career Interests	
Letters	
Lists	
Magazine Articles	
Mementos	
MP3 Files	
Multimedia Projects	
Music	
Newspaper Articles	
Notes and Cards	
Objects I Make/Crafts	
Photos	
Participation Ribbons/Certificates	
Poetry	
Programs from performances	
PowerPoint Presentations	
Research Papers	
Tests	

Thank You Notes	

Directions: Reflect on the following question in your www.cfnc.org Portfolio Journal: Which of the items that you listed would you most like to store in your www.cfnc.org Portfolio and why?



My Career Portfolio Checklist Student Name:

Directions: This checklist is designed to give you additional ideas of what you could include in your www.cfnc.org Portfolio to support the development of your career portfolio. For each item listed below, log into www.cfnc.org and click through the sections of the portfolio tab to see if the has been stored or is complete (have this now), whether you will have this in the future, or if you are unsure and need additional assistance.

www.cfnc.org Portfolio Item			
Career Planning	☐ have this now	□ will have in future	□ unsure
Career Cluster Survey Results	☐ have this now	□ will have in future	□ unsure
Saved Career Clusters	☐ have this now	□ will have in future	□ unsure
Saved Careers	☐ have this now	□ will have in future	□ unsure
Career Finder Search	☐ have this now	□ will have in future	□ unsure
Career Plans	☐ have this now	□ will have in future	□ unsure
Resumes	☐ have this now	□ will have in future	□ unsure
Cover Letters	☐ have this now	□ will have in future	□ unsure
Interview Practice	☐ have this now	□ will have in future	□ unsure
Job Interviews	☐ have this now	□ will have in future	□ unsure
Thank-You Letters	☐ have this now	□ will have in future	□ unsure
Job Search Activities	☐ have this now	□ will have in future	□ unsure
Work Experiences	☐ have this now	□ will have in future	□ unsure
Professional Associations	☐ have this now	□ will have in future	□ unsure
Memberships	☐ have this now	□ will have in future	□ unsure
Job Shadowing Experiences	☐ have this now	□ will have in future	□ unsure
Early Work Experiences	☐ have this now	□ will have in future	□ unsure
Basic Skills	☐ have this now	□ will have in future	□ unsure
General Workplace Skills	☐ have this now	□ will have in future	□ unsure
Transferable Skills	☐ have this now	□ will have in future	□ unsure
Early Skills	☐ have this now	□ will have in future	□ unsure
Work Interest areas	☐ have this now	□ will have in future	□ unsure
Work Values	☐ have this now	□ will have in future	□ unsure
Aptitudes	☐ have this now	□ will have in future	□ unsure
Personality Type	☐ have this now	□ will have in future	□ unsure
Learning Styles	☐ have this now	□ will have in future	□ unsure
ASVAB Results	☐ have this now	□ will have in future	□ unsure
Personal Values and Priorities	☐ have this now	□ will have in future	□ unsure

Personal Management Style	☐ have this now	□ will have in future	□ unsure
Life Roles	☐ have this now	□ will have in future	□ unsure
High School Transition Plan	☐ have this now	□ will have in future	□ unsure
Planning for my Goals	☐ have this now	□ will have in future	□ unsure
Your Plan of Study	☐ have this now	□ will have in future	□ unsure
AP Exams	☐ have this now	□ will have in future	□ unsure
Support for Academic Goals	☐ have this now	□ will have in future	□ unsure
Early College Access Programs	☐ have this now	□ will have in future	□ unsure
Enrichment Courses and Workshops	☐ have this now	□ will have in future	□ unsure
Extracurricular Activities	☐ have this now	□ will have in future	□ unsure
High Schools Attended	☐ have this now	□ will have in future	□ unsure
Middle Schools Attended	☐ have this now	□ will have in future	□ unsure
Academic Goals	☐ have this now	□ will have in future	□ unsure
Saved Colleges and Post- Secondary schools	☐ have this now	□ will have in future	□ unsure
College Applications	☐ have this now	□ will have in future	□ unsure
My Personal Statement	☐ have this now	□ will have in future	□ unsure
School Finder Searches	☐ have this now	□ will have in future	□ unsure
Saved Programs or Majors	☐ have this now	□ will have in future	□ unsure
Test Scores	☐ have this now	□ will have in future	□ unsure
Colleges Attended	☐ have this now	□ will have in future	□ unsure
Internships	☐ have this now	□ will have in future	□ unsure
Apprenticeships	☐ have this now	□ will have in future	□ unsure
Degrees and Credentials Earned	☐ have this now	□ will have in future	□ unsure
Licenses and Certifications	☐ have this now	□ will have in future	□ unsure
Informal Learning Experiences	☐ have this now	□ will have in future	□ unsure
FAFSA Submission Date	☐ have this now	□ will have in future	□ unsure
Components of My Financial Aid Plan	☐ have this now	□ will have in future	□ unsure
Financial Aid Plan for My Colleges	☐ have this now	□ will have in future	□ unsure
Scholarship Finder Searches	☐ have this now	□ will have in future	□ unsure
Estimated Family Contribution	☐ have this now	□ will have in future	□ unsure
My Goals	☐ have this now	□ will have in future	□ unsure
Goals into Action	☐ have this now	□ will have in future	□ unsure
Experiences	☐ have this now	□ will have in future	□ unsure
Activities	☐ have this now	□ will have in future	□ unsure
Awards, Distinctions, Honors	☐ have this now	☐ will have in future	□ unsure

Leadership Experiences	☐ have this now	□ will have in future	□ unsure
Networking	☐ have this now	□ will have in future	□ unsure
Projects	☐ have this now	□ will have in future	□ unsure
Personal Statement	☐ have this now	□ will have in future	□ unsure
Annual Reflection	☐ have this now	□ will have in future	□ unsure

Directions: Answer the questions below as best you can.

- 1. Besides the items listed, are there any items you have digital versions of or that you could scan, photograph, record, and then upload to your www.cfnc.org Portfolio? Consider academic work, copies of awards, photos of art projects, etc.
- 2. Which of the items currently in your portfolio will be the most helpful in terms of your high school planning?
- 3. Which items should you add to support your high school planning?
- 4. Which of the items currently in your portfolio will be the most helpful in terms of your post-secondary planning?
- 5. Which items should you add to your portfolio in order to further support your post-secondary planning?
- 6. Which of the items currently in your portfolio will be the most helpful if you apply for a scholarship?
- 7. Which items should you add to your portfolio in order improve your chances of earning a scholarship?
- 8. Which of the items currently in your portfolio will be the most helpful in terms of your career planning?
- 9. Which items should you add to your portfolio in order to further support your career

